

# Psychology Homework Booklet

Unit 1, Topic 2

## Perception

Task	Self-assessment	Teacher assessment
Task 1		
Task 2		
Task 3		
Task 4		
Task 5		
Task 6		
Task 7		
Task 8		
Task 9		
Task 10		
Task 11		

Name: \_\_\_\_\_

Year: \_\_\_\_\_

## **Task 1 – Perception**

List the 5 main senses that most humans have:

1

2

3

4

5

List the 5 types of perception that match up with each sense:

1

2

3

4

5

### **Key Exam Question:**

Explain the difference between sensation and perception.

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## **Task 2 – Monocular Depth Cues**

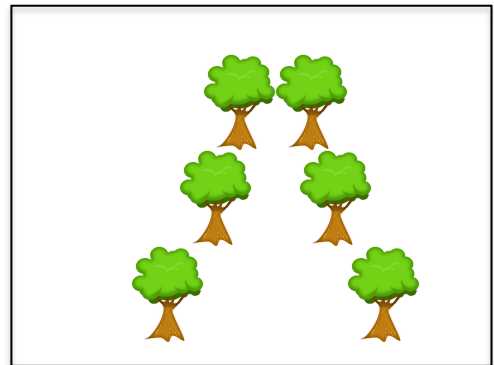
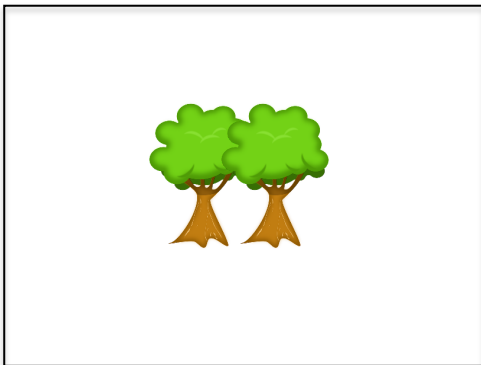
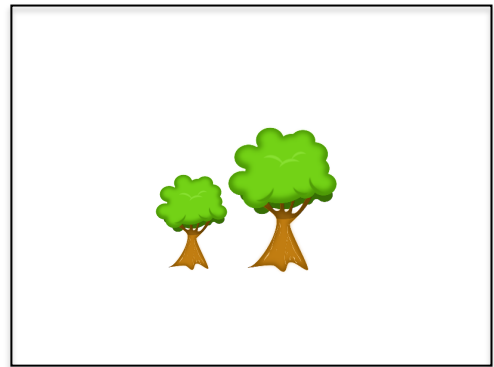
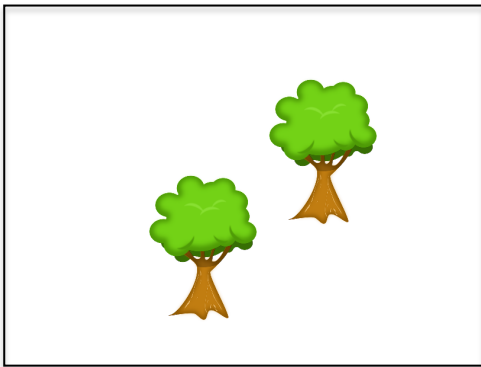
Define the term monocular depth cues:

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For each picture below, name the monocular depth cue and explain how it works.



## Task 3 – Binocular Depth Cues

Define the term binocular depth cues:

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Fully explain two binocular depth cues used to judge distance:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Draw an example of eyes converging on an object that is very close:

## **Task 4 – True or False**

Sensation is the process of interpreting sensory information received by the body.

*True False*

Perception is the process of interpreting sensory information received by the body.

*True False*

Objects that appear smaller are closer.

*True False*

Objects that appear higher are further away.

*True False*

An object that blocks the vision of another object is closer to us.

*True False*

Linear perspective is when parallel lines slowly meet at the vanishing point.

*True False*

Retinal disparity is a monocular depth cue.

*True False*

In convergence, when an object is far away, the eyes are angled inwards.

*True False*

In convergence, when an object is close, the eyes are angled inwards.

*True False*

In retinal disparity, when an object is close, there is a big difference in the two images received by the eyes.

*True False*

## Task 5 – Gibson's Theory

Why was Gibson unhappy with the monocular and binocular depth cues as the only explanations for how we perceive depth?

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Gibson came up with 3 depth cues based on motion. Explain how they work in as much detail as you can below:

Motion Parallax

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Gradient of Texture

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Gradient of Colour

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Each object we see has a set of **affordances**. What are **affordances**? Give at least one example.

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[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

## **Task 6 – Illusions 1**

There are four types of illusion. How do they work?

### **Misinterpreted depth cues**

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### **Ambiguity**

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### **Fiction**

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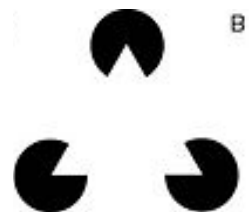
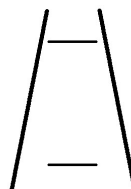
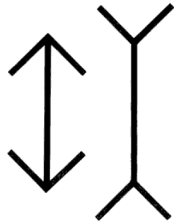
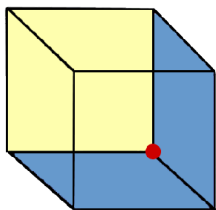
### **Size constancy**

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**Name the following illusions and identify what type of illusion they are:**





## **Task 7 – Gregory's Theory**

Explain Gregory's constructivist theory of perception.

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How does Gregory's theory differ to Gibson's theory? Identify the key differences.

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Evaluate Gregory's theory of perception.

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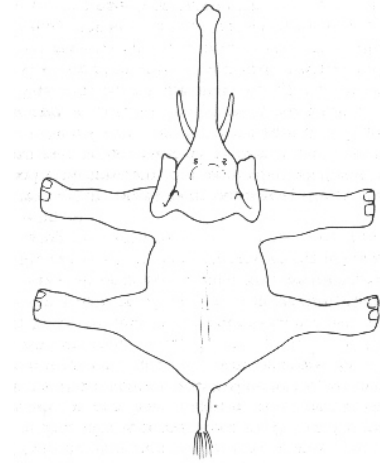
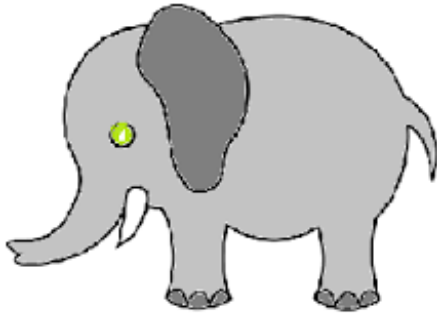
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## Task 8 – Culture and Perception



Here are two drawings of an elephant. Using your knowledge, who would draw these elephants and why?

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What does this teach us about perception and culture?

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## **Task 9 – Perceptual Set and Perception**



This image forms the basis of an important study into perception by Bruner & Minturn. Explain the method and results that they used in their study.

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Explain the results to this study. Why did it happen?

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Identify one strength and one weakness to this study.

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## **Task 10 – Emotions and Perception**



This image represents one of the 4 meals used in a study by Gilchrist & Nesburg. They ran a study based on the emotion and motivating factor of hunger.

Explain the method and results that they used in their study.

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Evaluate the study by Gilchrist & Nesburg.

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# **Task 11 - Revision**

Use this section to revise any section that you feel that you need to spend some extra time on in this topic.